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Digital Literacy Curriculum Resource

Module 3
Online Skills Basics

UBC THE UNIVERSITY OF BRITISH COLUMBIA

Learning Exchange

DIGITAL TASK

This task is intended to be used for the students to demonstrate their digital skills.

For a language assessment, please see the PBLA task following the Digital Task Self-Assessment Checklist.

Topic	**Neighbourhood/Health and Safety**
Digital Literacy Curriculum Module	**Module 3: Online Skills - Basics**
Digital skills required for this task	Ensure that your students have the digital skills necessary for success in this task. **Skills from other Modules:** • Mouse skills: hold the mouse, left click, double click, scroll, different shapes of the cursor • Navigating: opening/closing a program, cursor placement, highlighting • Keyboarding: basic typing, Enter key **Skills from Module 3:** • Locate and open a web browser • Use keywords to search for information online • Understand search results • Identify ads and sponsored content
Levels(s)	CLB 5/6
Task description	Look for a medical test lab in your area.
Information for the teacher	**Task conditions:** Each student must have their own computer. **Reminder:** Teach the skills prior to this assessment. **Specific information for this task:** Ensure that the students use Google search engine for this task. Using other search engines can alter search results. Add the name of a medical test lab in your province, e.g. LifeLabs, Dynacare, etc. **Assessing the digital skills:** A content-based answer key does not need to be created because the focus is on digital skills. What is important is how students get to the information, not the information itself. Have your students use the Self-Assessment Checklist to check their digital skills. Students can check their task sheet information with each other after the task, if there is time. **Language skills:** You are not assessing language skills. If the students do not remember vocabulary in the task instructions or the digital skills checklist, explain it to them again.
Instructions for the task	• Show the Self-Assessment Checklist to students before doing the task. • Remind the students that the purpose of the task is to check their digital skills. The purpose is not to check their answers on the task sheet nor their language skills.

CLB
5•6

Name: _____   Date: _____

Teacher: _____

Task: You need to have a blood test. Search for a medical test lab in your area.

1. Open the browser and search for labs nearby.
   How many search results are there? _____

2. Look at the map.
   Which lab is the closest to where you are right now?
   _____
   What is the address? _____
   What is the phone number?_____
   Does it have a website?   Yes/No   If Yes, what is the web address?
   _____

3. Scroll down and look at the list of search results
   Do you see any ads?   Yes/No
   What is the web address of the first website?

   _____

Digital Skills Self-Assessment Checklist	Yes	With Help
I can find a web browser		
I can open a web browser		
I can use keywords to search for information online		
I can understand search results		
I know if a website is an ad		

PBLA TASK

The Digital Literacy Curriculum Resource does not include language skills.
The language skills need to be taught prior to using this assessment.

Theme and Topic	**Neighbourhood/Health and Safety**
Digital Literacy Curriculum Module	**Module 3: Online Skills - Basics**
Digital skills required for this task	Ensure that your students have the digital skills necessary for success in this task. **Skills from other Modules:** • Mouse skills: hold the mouse, left click, double click, scroll, different shapes of the cursor • Navigating: opening/closing a program, cursor placement, highlighting • Keyboarding: basic typing, Enter key **Skills from Module 3:** • Locate and open a web browser • Use keywords to search for information online • Understand search results • Identify ads and sponsored content
Level(s)	CLB 5/6
Skill(s) and CLB Competency(ies)	**Reading CLB 5/6 - IV: Comprehending Information** Copy a range of information, from short texts for personal use.
Task description	Look for a walk-in clinic in the area.
Information for the teacher	**Conditions for assessment:** Each student must have their own computer. **Reminder:** Teach the language skills prior to this assessment. **Specific information for this task:** • Ensure that the students use Google search engine for this task. Using other search engines (e.g. Bing) can alter search results. • Create an answer key specific to your task sheet. If you modify the task sheet, ensure that the comprehension questions are still correctly linked to the assessment criteria in the assessment tool.

Student's Name: _____   Date: _____

Teacher's Name: _____

Reading CLB 5/6 - IV: Comprehending Information
Access and locate basic information from reference sources

Description of learner task:
Look for a walk-in clinic in the area

	Can do	Not yet
* Accesses relevant information through a navigational source (internet search engine) (Q 1)		
* Locates 2 relevant pieces of information in reference sources. (Q 2)		
* Finds some information to make comparisons. (Qs 3,4)		

What to improve: _____

_____

_____

_____

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* These criteria must be checked "Can do" to be successful at this task.

Success on the task: **Yes**   **Not Yet**

> **Situation: Imagine someone in the same building as you needs to see a doctor now. Find a walk-in clinic close by.**

1. Open the internet browser and search for walk-in clinics in the area.

   What keyword(s) did you use to search for information?

   _____

2. Find two clinics you can take the person to.

3. Take notes about the two clinics:

	Clinic 1: _____ _____	Clinic 2: _____ _____
e.g. address		

4. Which of these two clinics would you go to now, and why?
   (Use some of the details from the chart to explain your answer).

   _____

   _____

   _____

   _____

   _____

   _____