



Digital Literacy Curriculum Resource

Module 4 Online Skills



THE UNIVERSITY OF BRITISH COLUMBIA

Learning Exchange



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DIGITAL TASK

This task is intended to be used for the students to demonstrate their digital skills.

For a language assessment, please see the PBLA task following the Digital Task Self-Assessment Checklist.

<p>Topic</p>	<p>Online shopping</p>
<p>Digital Literacy Curriculum Module</p>	<p>Module 4: Online Skills</p>
<p>Digital skills required for this task</p>	<p>Ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Mouse skills: hold the mouse, left click, double-click, scroll, different shapes of the cursor • Navigating: opening/closing a program, cursor placement, highlighting • Keyboarding: basic typing, Enter key • Locate and open a web browser • Enter a web address <p>Skills from Module 4:</p> <ul style="list-style-type: none"> • Navigate websites • Use the website search box
<p>Level(s)</p>	<p>CLB 4</p>
<p>Description of learner task</p>	<p>Compare information about 2 products to choose which one to buy.</p>
<p>Information for the teacher</p>	<p>Task conditions: Each student must have their own computer.</p> <p>Reminder: Teach the skills prior to this assessment.</p> <p>Specific information for this task:</p> <ul style="list-style-type: none"> • Suggestions for websites: Use websites of well-established Canadian retailers, such as mec.ca, sportchek.ca, atmosphere.ca, canadiantire.ca, well.ca, etc. <p>Assessing the digital skills: A content-based answer key does not need to be created because the focus is on digital skills. What is important is <u>how students get to the information</u>, not the information itself.</p> <p>Have your students use the Self-Assessment Checklist to check their digital skills. Students can check their task sheet information with each other after the task, if there is time.</p> <p>Language skills: You are not assessing language skills. If the students do not remember vocabulary in the task instructions or the digital skills checklist, explain it to them again.</p>
<p>Instructions for the task</p>	<ul style="list-style-type: none"> • Show the Self-Assessment Checklist to students before doing the task. • Remind the students that the purpose of the task is to check their digital skills. The purpose is <u>not</u> to check their answers on the task sheet nor their language skills.

Name: _____ Date: _____

Teacher: _____

Task:

You are looking for a camping tent. Go to the website given by the teacher.

Find two different tents.

Use filters to narrow down your search.

Compare the two products (e.g. price, size, ratings, etc.)

Digital Skills Self-Assessment Checklist:

	Yes	With Help
I can find a web browser		
I can open a web browser		
I can enter a web address		
I can search for information on the website:		
I can use filters		

**PBLA
TASK**

The Digital Literacy Curriculum does not include any of the language skills. The language skills need to be taught prior to using this assessment.

Theme and Topic	Commercial Services and Consumerism - Online shopping
Digital Literacy Curriculum Module	Module 4: Online Skills
Digital skills required for this task	<p>Before doing the assessment, ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Mouse skills: hold the mouse, left click, double-click, scroll, different shapes of the cursor • Navigating: opening/closing a program, cursor placement, highlighting • Keyboarding: basic typing, Enter key • Locate and open a web browser • Enter a web address <p>Skills from Module 4:</p> <ul style="list-style-type: none"> • Navigate websites • Use the website search box
Level(s)	CLB 4
Skill(s) and CLB Competency(ies)	<p>Reading CLB 4 - III: Getting Things Done Get information from short service texts.</p> <p>Writing CLB 4 - II: Reproducing Information Copy or record an expanded range of information from short texts for personal use.</p>
Description of learner task	Compare information about 2 products to choose which one to buy.
Information for the teacher	<p>Conditions for assessment: Each student must have their own computer.</p> <p>Reminder: Teach the language skills prior to this assessment.</p> <p>Specific information for this task:</p> <ul style="list-style-type: none"> • Suggestions for websites: Use websites of well-established Canadian retailers, such as mec.ca, sportchek.ca, atmosphere.ca, canadiantire.ca, well.ca, etc. • Create an answer key specific to your task sheet. If you modify the task sheet, ensure that the comprehension questions are still correctly linked to the assessment criteria in the assessment tool

Name: _____ Date: _____

Teacher: _____

Reading CLB 4 - III: Getting Things Done Get information from short service texts.		
Description of learner task: Compare information about 2 products to choose which one to buy.		
	Can do	Not yet
* Identifies the purpose (Q1)		
* Identifies layout (Qs 2,3)		
* Finds specific information and key details (Q 4)		
* Compares information to make choices. (Q 5)		
What to do to improve: _____ _____ _____ _____		

* These criteria must be checked “Can do” to be successful at this task.

Success on the task: Yes Not Yet

Reading CLB 4 - III: Getting Things Done

Task:

You are looking for a yoga mat. Go to the website given by the teacher and answer the questions about the website.

Find and compare two different mats. Take notes about the products. Finally, choose the one you would buy.

Open the website given by your teacher.

1. What is the purpose of the website?
 - A. To give information
 - B. To sell
 - C. To entertain
 - D. To give instructions
2. Where is the home page link located?
 - A. Top left
 - B. Top center
 - C. Top right
3. Where is the search box located?
 - A. Top left
 - B. Top center
 - C. Top right
4. Find and compare two different mats. Take notes about the products (e.g. price, customer ratings, etc.)

Yoga mat One:	Yoga mat Two:
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-----	-----
-----	-----
-----	-----

5. Which one would you buy and why? Give some details from your chart.



Name: _____ Date: _____

Teacher: _____

Reading CLB 4 - II: Reproducing Information		
Copy or record an expanded range of information from short texts for personal use.		
Description of learner task:		
Compare information about 2 products to choose which one to buy.		
	Can do	Not yet
* Follows standard conventions for capitalization and punctuation		
* Copies text legibly, causing only slight uncertainty in decoding for the reader		
* Copies text with no major omissions and only occasional copying mistakes		
What to do to improve: _____		

* These criteria must be checked "Can do" to be successful at this task.

Success on the task: Yes Not Yet

Reading CLB 4 - II: Reproducing Information

Task:

You are looking for a yoga mat. Go to the website given by the teacher.
Find and compare two different mats. Take notes about the products.
Finally, choose the one you would buy.

Yoga mat One:

Yoga mat Two:

Which one would you buy and why? Give some details from your chart.
