

Digital Literacy Curriculum Resource

Module 6 Mobile Phones



THE UNIVERSITY OF BRITISH COLUMBIA

Learning Exchange



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DIGITAL TASK

This task is intended to be used for the students to demonstrate their digital skills.

For a language assessment, please see the PBLA task following the Digital Task Self-Assessment Checklist.



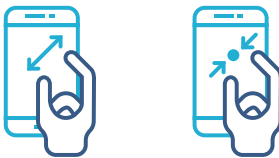
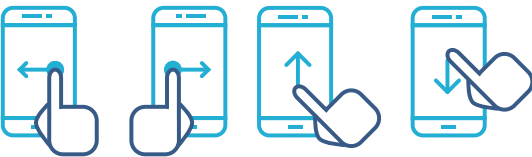
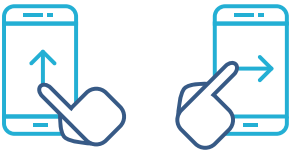
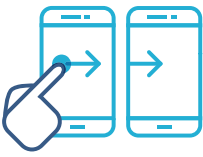
Topic	Transportation
Digital Literacy Curriculum Module	Module 6: Mobile Phones
Digital skills required for this task	<p>Ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Mouse and Navigating: click, drag and drop on the touchpad • Keyboarding: basic typing, Enter key • Online skills: browsers, using the search bar, using keywords to search for information <p>Skills from Module 6:</p> <ul style="list-style-type: none"> • Use the multi-touch screen
Level(s)	Literacy-CLB 1
Description of learner task	Read and follow instructions on how to use the Maps app on mobile phones.
Information for the teacher	<p>Task conditions: Each student must have their own phone.</p> <p>Reminder: Teach the skills prior to this assessment.</p> <p>Assessing the digital skills: A content-based answer key does not need to be created because the focus is on digital skills. What is important is <u>how students get to</u> the information, not the information itself. Have your students use the Self-Assessment Checklist to check their digital skills.</p> <p>Language skills: You are not assessing language skills. If the students do not remember vocabulary in the task instructions or the digital skills checklist, explain it to them again.</p>
Instructions for the task	<ul style="list-style-type: none"> • Show the Self-Assessment Checklist to students before doing the task. • Remind the students that the purpose of the task is to check their digital skills. The purpose is <u>not</u> to check their answers nor their language skills.

Name: _____ Date: _____

Teacher: _____

Listen. Do this on your phone.

1. Open the maps app.
2. In the Search bar at the top, type 'YVR'.
3. Make the map bigger.
4. Do not double tap. Make the map smaller again. Use two fingers.
5. Put your finger on the screen and move it
 - a) left
 - b) right
 - c) up
 - d) down
 - e) around
6. Press the Home button.
7. Find all opened apps.
8. Close the maps app.
9. Move the maps app to another place on the phone.

Digital Skills Self-Assessment Checklist	Yes	With Help
I can tap to open an app. 		
I can double tap to make something bigger.  Tap x2		
I can use two fingers to make something on the screen bigger or smaller. 		
I can drag (tap, hold and move) to see something on the screen better. 		
I can swipe to close an app. 		
I can drag to move an app. 		

**PBLA
TASK**

The Digital Literacy Curriculum does not include any of the language skills. The language skills need to be taught prior to using this assessment.

Topic	Transportation
Digital Literacy Curriculum Module	Module 6: Mobile Phones
Digital skills required for this task	<p>Ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Mouse and Navigating: click, drag and drop on the touchpad <p>Skills from Module 6:</p> <ul style="list-style-type: none"> • Use the multi-touch screen
Level(s)	Literacy-CLB 1
Skill(s) and CLB Competency(ies)	<p>Listening: Literacy-CLB 1 - II: Comprehending Instructions</p> <p>Understand very short, simple instructions, commands and requests related to immediate personal needs</p>
Description of learner task	Listen and follow instructions on how to navigate the maps app using the multitouch screen of the phone.
Information for the teacher	<p>Reminder: Teach the skills prior to this assessment.</p> <p>Specific information for this task:</p> <ul style="list-style-type: none"> • Ensure that the students understand key vocabulary orally. <p>Preparation:</p> <ul style="list-style-type: none"> • Teachers and students should have the maps app open on their phone. If students use a different phone (iPhone or android) from the teacher, the teacher should help the student open up the maps app on their phone before the assessment.

Name: _____ Date: _____

Teacher: _____

Listening CLB 1 - II: Comprehending Instructions

Understand very short, simple instructions, commands and requests related to immediate personal needs. (Instructions are about 2-5 words)

Description of learner task:

Listen to instructions on how to use the multi-touch screen of your cell phone.

	Can do	Not yet
* I know “do ____ ” and “do not _____”. (Identifies words or phrases that indicate positive or negative commands.)		
* I can listen to instructions and do them. (Indicates comprehension with appropriate verbal and non-verbal responses.)		

What to do to improve: _____

* These criteria must be checked “Can do” to be successful at this task.

Success on the task: **Yes** **Not Yet**

Instructions to the teacher: :

Read the following aloud to your students while they complete the task individually.

Have them show their understanding of the language by doing the actions on a smartphone while you check off their success on the assessment form.

Note: You can open your maps app to show any place. If the student uses a different type of phone from you, you can use their phone instead

SCRIPT

Listen and do this:

- Make this map bigger.
- Do not use two fingers.
- Close the maps app.