



Digital Literacy Curriculum Resource

Module 7 Safety and Security



THE UNIVERSITY OF BRITISH COLUMBIA

Learning Exchange



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DIGITAL TASK

This task is intended to be used for the students to demonstrate their digital skills.

For a language assessment, please see the PBLA task following the Digital Task Self-Assessment Checklist.

Topic	Recognizing a phishing text or email
Digital Literacy Curriculum Module	Module 7: Safety and Security
Digital skills required for this task	<p>Ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Hover over a hyperlink • Basic understanding of email • Basic understanding of text messages <p>Skills from Module 7:</p> <ul style="list-style-type: none"> • Understand the concept of phishing • Identify hyperlinks • Recognize possible phishing emails and text messages and understand how to respond
Level(s)	CLB 4
Description of learner task	<p>This Digital Task is also part 2 of the Extra Practice Activity (EPA) for this module. Students will use the strategies learned in Digital Skill 4 of this Module to take a phishing quiz. Students will understand what to do if they receive a phishing email or text message.</p>
Information for the teacher	<p>Task conditions: Each student must have their own computer.</p> <p>Reminder: Teach the skills prior to this assessment.</p> <p>Specific information for this task:</p> <ul style="list-style-type: none"> • Ask students to log in to Part 2 of Module 7's Extra Practice Activity <p>Assessing the digital skills: Have your students use the Self-Assessment Checklist to check their digital skills.</p> <p>Language skills: You are not assessing language skills. If the students do not remember vocabulary in the quiz or the digital skills checklist, explain it to them again.</p>
Instructions for the task	<ul style="list-style-type: none"> • Show the Self-Assessment Checklist to students before doing the task. • Remind the students that the purpose of the task is to check their digital skills.

Digital Skills Self-Assessment Checklist

	Yes	With Help
I can recognize the tactic used by the scammer: to scare or excite me		
I can recognize a hyperlink.		
I can hover over a hyperlink.		
I can recognize when a text message or email asks me to confirm my personal details through a hyperlink.		
I can recognize if the hyperlink is suspicious, i.e., when they look real but are different from the legitimate ones.		
I can recognize spelling and grammar errors in phishing emails and text messages.		

**PBLA
TASK**

The Digital Literacy Curriculum does not include any of the language skills. The language skills need to be taught prior to using this assessment.

Topic	Money and Financial Literacy; Commercial Services and Consumerism
Digital Literacy Curriculum Module	Module 7: Safety and Security
Digital skills required for this task	<p>Ensure that your students have the digital skills necessary for success in this task.</p> <p>Skills from other Modules:</p> <ul style="list-style-type: none"> • Basic understanding of text messages (Module 6) <p>Skills from Module 7:</p> <ul style="list-style-type: none"> • Understand the concept of Phishing • Identify hyperlinks • Recognize possible Phishing text messages and understand how to respond
Level(s)	CLB 4
Skill(s) and CLB Competency(ies)	<p>Speaking CLB 4 - III: Getting things done Make and respond to a range of requests and offers</p>
Description of learner task	Students respond to a warning about a text message phishing scam.
Information for the teacher	<p>Reminder: Teach the language skills prior to this assessment.</p> <p>Specific information for this task:</p> <ul style="list-style-type: none"> • ensure that students have understood the concept of Phishing. • The teacher will pose as the classmate in this roleplay.

Name: _____ Date: _____

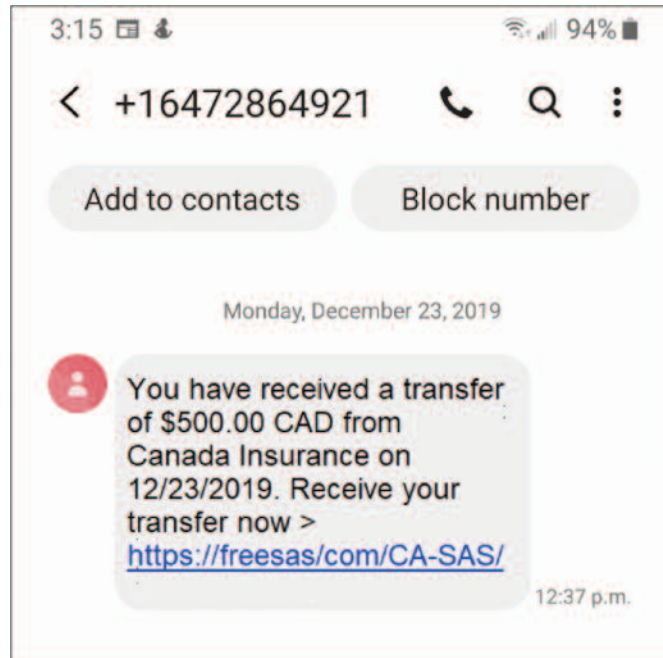
Teacher: _____

Speaking CLB 4 - III: Getting Things Done Make and respond to a range of requests and offers		
Description of learner task: Respond to a verbal warning about a text message phishing scam.		
	Can do	Not yet
* Asks questions appropriately		
* Uses modals with some accuracy		
* Facilitates the listener's comprehension by repeating and explaining		
* Elicits or provides details as needed		
<p>Done well: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>What to do to improve: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>		

* These criteria must be checked "Can do" to be successful at this task.

Success on the task: Yes Not Yet

You received the following text message on your phone during break time:



You are very excited and showed this message to your classmate. However, your classmate told you it's likely a phishing scam. Respond to your classmate.

Pointers for classmate's warning. These are only suggestions to guide your roleplay.

- This text wants to make you excited about a surprise. It looks like a phishing scam.
- Don't ever click on links from numbers you don't know.
- Your phone may get infected if you click on the link.
- I have never heard of Canada Insurance. Are you expecting money from them?
- You'd better delete the message.