CLB 5•6 TASKS

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Digital Literacy Curriculum Resource

Module 7
Safety and Security

THE UNIVERSITY OF BRITISH COLUMBIA
Learning Exchange

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CLB 5•6

DIGITAL TASK

This task is intended to be used for the students to demonstrate their digital skills.

For a language assessment, please see the PBLA task following the Digital Task Self-Assessment Checklist.

Topic	**Recognizing a phishing text or email**
Digital Literacy Curriculum Module	**Module 7: Safety and Security**
Digital skills required for this task	Ensure that your students have the digital skills necessary for success in this task. **Skills from other Modules:** • Hover over a hyperlink • Basic understanding of email • Basic understanding of text messages **Skills from Module 7:** • Understand the concept of phishing • Identify hyperlinks • Recognize possible phishing emails and text messages and understand how to respond
Level(s)	CLB 5/6
Description of learner task	This Digital Task is also part 2 of the Extra Practice Activity (EPA) for this module. Students will use the strategies learned in Digital Skill 4 of this Module to take a phishing quiz. Students will understand what to do if they receive a phishing email or text message.
Information for the teacher	**Task conditions:** Each student must have their own computer. **Reminder:** Teach the skills prior to this assessment. **Specific information for this task:** • Ask students to log in to Part 2 of Module 7's Extra Practice Activity **Assessing the digital skills:** Have your students use the Self-Assessment Checklist to check their digital skills. **Language skills:** You are not assessing language skills. If the students do not remember vocabulary in the quiz or the digital skills checklist, explain it to them again.
Instructions for the task	• Show the Self-Assessment Checklist to students before doing the task. • Remind the students that the purpose of the task is to check their digital skills.

Digital Skills Self-Assessment Checklist

	Yes	With Help
I can recognize the tactic used by the scammer: to scare or excite me		
I can recognize a hyperlink.		
I can hover over a hyperlink.		
I can recognize when a text message or email asks me to confirm my personal details through a hyperlink.		
I can recognize if the hyperlink is suspicious, i.e., when they look real but are different from the legitimate ones.		
I can recognize spelling and grammar errors in phishing emails and text messages.		

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PBLA TASK

The Digital Literacy Curriculum does not include any of the language skills. The language skills need to be taught prior to using this assessment.

Topic	**Money and Financial Literacy; Commercial Services and Consumerism**
Digital Literacy Curriculum Module	**Module 7: Safety and Security**
Digital skills required for this task	Ensure that your students have the digital skills necessary for success in this task. **Skills from other Modules:** • Basic understanding of text messages **Skills from Module 7:** • Understand the concept of Phishing • Identify hyperlinks • Recognize possible Phishing text messages and understand how to respond
Level(s)	CLB 5
Skill(s) and CLB Competency(ies)	**Speaking CLB 5 - III: Getting things done** Give and respond to informal requests, permission, suggestions and advice
Description of learner task	Student gives advice to a classmate about a text message she received.
Information for the teacher	**Reminder:** Teach the language skills prior to this assessment. **Specific information for this task:** • ensure that students have understood the concept of Phishing. • The teacher will pose as the classmate in this roleplay.

Name: _____ Date: _____

Teacher: _____

Speaking CLB 5 - III: Getting Things Done
Give and respond to informal requests, permission, suggestions and advice

Description of learner task:
Your classmate showed you a text message she received and asked for your advice.

	Can do	Not yet
* Provides details and gives reasons		
* Uses modals with the appropriate level of politeness		
* Is adequately fluent		

Done well: _____

_____

_____

_____

What to do to improve: _____

_____

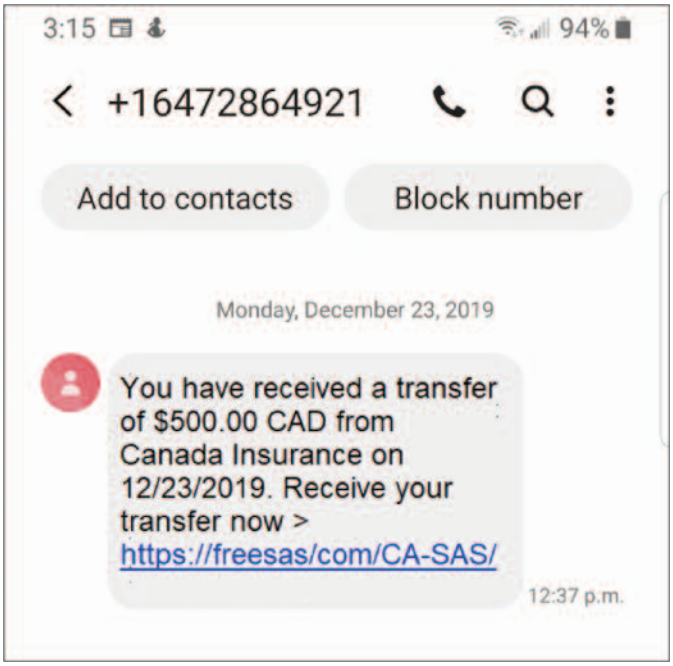
_____

_____

* These criteria must be checked "Can do" to be successful at this task.

Success on the task: **Yes** **Not Yet**

This is the text message your classmate received:



CLB 5•6

PBLA TASK

The Digital Literacy Curriculum does not include any of the language skills. The language skills need to be taught prior to using this assessment.

Topic	**Money and Financial Literacy; Commercial Services and Consumerism**
Digital Literacy Curriculum Module	**Module 7: Safety and Security**
Digital skills required for this task	Ensure that your students have the digital skills necessary for success in this task. **Skills from other Modules:** • Download apps (Module 6) **Skills from Module 7:** • Understand the importance of antivirus
Level(s)	CLB 6
Skill(s) and CLB Competency(ies)	**Speaking CLB 6 - III: Getting things done** Give and respond to informal and somewhat formal suggestions and indirect requests.
Description of learner task	Student gives advice to a classmate about downloading free songs from apps installed on her android phone
Information for the teacher	**Reminder:** Teach the language skills prior to this assessment. **Specific information for this task:** • Ensure that students have understood the importance of antivirus. • The teacher will pose as the classmate in this roleplay.

Name: _____ Date: _____

Teacher: _____

Speaking CLB 6 - III: Getting Things Done
Give and respond to informal and somewhat formal suggestions and indirect requests

Description of learner task:
Your classmate likes to download songs from apps she installed onto her android phone. You know this can be unsafe. Suggest to her what she should do to keep her phone safe.

	Can do	Not yet
* Gives reasons and predicts consequences of not following through		
* Uses modals with the appropriate level of politeness		
* Is reasonably fluent		

Done well: _____

_____

_____

_____

What to do to improve: _____

_____

_____

_____

* These criteria must be checked "Can do" to be successful at this task.

Success on the task: **Yes** **Not Yet**