

SHOW THIS SLIDE AND THE REST OF THE SLIDES FROM HERE ONWARD TO THE LEARNER

Say to the learner:

Basic email skills are important for work, and for our social needs too of course.

So, you already have a Gmail account and can send a basic email. That's great!

Together, we're going to review how to use attachments in Gmail. We are using Gmail because it's a very common email and it's free.

We'll review how to **send** an email with an attachment to someone. This could be a document or a picture.

Sometimes we need to send a document to our manager, or maybe to a friend or someone else.

So we'll look at how to do that, how to send an attachment.

Have you done that before ? Sent an attachment ? What did you send ? Who did you send it to ?

People might send you an email with an attachment.

Maybe the attachment is a document or a picture.

Do you ever get email that has an attachment? What kind of attachment? (maybe documents, photos etc.)

Later, we'll review how to open, download and save an attachment with three different types of files:

- Word Documents
- PDF documents
- and also Picture files, like photos.

Today, we'll focus on(Parts you intend to cover).



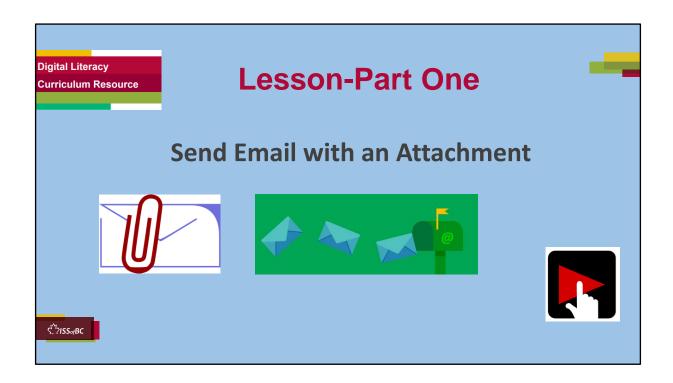
Instructions for the Tutor

These are the skills the learner will master at the end of Part One:

Send email with an attachment

Say to the learner:

We're going to review how to send email with an attachment now.



Video length:

Part One: Send Email with an Attachment: 00:00-03:09 mins [3:09 mins]

Say to the Learner:

Let's review now how to send an email with an attachment to someone. We'll watch a video to review this.

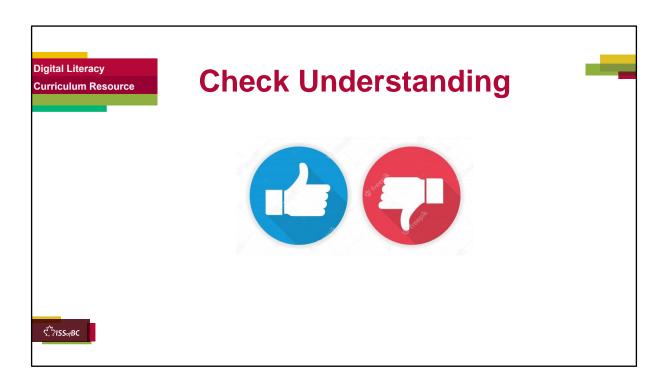
We can watch the video several times. So, don't worry if you don't catch everything the first time.

Instructions for the Tutor:

- Play the video several times.
- Then ask comprehension check questions to check understanding. [See next slide for comprehension check questions.]
- Then have learner do Practice-Part One.
- Click on the PLAY icon in the slide to open the video lesson.
- Use this link to the YouTube video if the link in the slide doesn't work:

https://youtu.be/BMiil_oZecA

- For remote tutoring, when you share screen to play the video, make sure you have shared the audio.
- Play the lesson a bit and check the learner can hear it ok before playing the whole video.



Instructions for the Tutor: Check understanding

After watching the video lesson, replay the video, pause it and ask questions to check understanding (review and elicit) before moving on to the Practice.

Ask these comprehension check questions or others to check understanding:

[Send Email with an Attachment] Say to the Learner:

- What are some things you may need to attach to an email? Answer: files, maybe a resume or a cover letter or a form you filled out and need to send to the employer.
- You are in your email inbox. You want to write an email. What do you click on first ? **Answer:** Compose
- After you click on "Compose", what three things do you do?
 - Answer:

 1. Enter/type the address you are sending the email

to

2. Type the subject of the email

3. Type your email message.

- You are ready to add the attachment. What do you do first ? Answer: Click on the paperclip icon.
- Where is the paperclip icon? Show me. **Answer:** It's at the bottom, to the right of the blue Send icon.
- After you click on the paperclip icon, what do you do ? **Answer:** Find the file you want to attach.
- In the video, what does she attach to her email? Answer: the note from the doctor
- Where is the file she wants to attach? (Prompts: Is it in the Downloads folder or on the Desktop? Answer: on the Desktop, in the "Leave" Folder)
- She is looking for her Leave folder. Does she click on Downloads or Desktop
 ? Answer: Desktop
- You find the folder that has the file inside that you want to attach. How do you open the folder? Answer: Double click on the folder to open it
- You find the file you want to attach. How do you attach it to the email?
 Answer: double click on it

(OR: single click on the file and then click on "Open").

- Does she check the file is attached to the email? Answer: Yes she does.
- Why does she check the file is attached ? **Answer:** (Not in the video but common sense) It's good to double check that before sending the email. To be sure it is attached.
- After you check the file is attached. What is the last step? Answer: Click "Send".

Instructions for Tutor:

Ask the learner: Do you want to watch the video again?

IMPORTANT

If the learner is struggling, stop the session.

Say to the learner:

Let's do more work on X..... before we do this.

Instructions to the Tutor:

For example, learner may not be able to find and click on email icons easily. If so, go to the Digital Literacy Curriculum Resource (DLCR) and use the relevant module before using this video review lesson.

Teach the skills and have the learner practice.

For example, use Module 5 Email, or if needed first: Module 3 Basic Online Skills or Module 1 Mouse and Navigation, depending on learner needs.

Tip: Do the Needs Assessment to determine needs; use the Needs Assessment tools in the DLCR for this.



Instructions for the Tutor:

PRACTICE-Part One-A Lesson Focus: Send Email with an Attachment

PREPARATION

The Learner does NOT have a Gmail account

The learner needs a Gmail account in order to practice the skills. If they don't have one, **STOP** this review lesson.

- Instead, do the following:
- Go to the DLCR (Digital Literacy Curriculum Resource).
- Use Module 5-Email. Teach them how to create an account first.
- https://digital-literacy.issbc.org.
- Go to the Teachers tab.
- Password: Diglit4T

The Learner has a Gmail account

- 1. Prepare a small strip of paper with your email address for the learner to copy.
- 2. Create four folders on the learner's desktop and name them:

- a. Sick Leave
- b. Benefits
- c. Resume
- d. Cover Letters
- 1. Prepare four documents to use as attachments. They can be empty or very simple Word docs or PDFs but save them with these names:
 - a. Note from Doctor
 - b. Benefits Form
 - c. Resume
 - d. Cover letter

Save each in the relevant folder you created on the Desktop. (See #2 above)

2. Prepare three simple emails for the learner to copy. Include a subject and simple message. (See "Examples" below)

Tip: Copy and paste the examples below into a Word Doc.

3. Print this and provide the paper for the learner to copy from.

Tip: Prepare this ahead and have the paper printed out. For some learners, especially those with reading challenges: Cut the paper into three strips. with one message on each. Why? Less text on the paper may help the learner be more successful.

EXAMPLES:

Message #1

Email Subject: Note from Doctor

Hi Ms Lee

I was away from work sick last week.

Here is the note from my doctor.

Regards,

IFARNER'S NAME

Message #2

Email Subject: Benefits Form

Mr Brown Here is the form for my benefits. Let me know if you got it ok. Thank you. LEARNER'S NAME

Message #3

Email Subject: Application to work at your store

Hi Ms Herrera

I am very interested in working at your store. My resume and cover letter are attached.

I hope you consider me.

LEARNER'S NAME

Preparation for Remote Tutoring only:

- Refer to Slides #12 and 13.
- Support person needs to inform you if the learner has a Gmail account already. If not, use Module 5 as detailed in the note above under "preparation".
- If the learner has a Gmail account, send the learner/ support person an email that has a Word document with three short emails (see the examples above).
- Have the learner / support person print out the Word document for the learner to copy from. Or, have them open it electronically so it is in a window beside the email window for the learner to copy from.
- Have the support person do #1-3 above. Guide as needed.
- Have support person make sure the browser icon (or Gmail shortcut if they
 use that) is easy for the learner to find on the desktop.
- If no preparations were made on the learner's computer before the session by a support person, use the Request Remote Control function in Zoom on the learner's desktop if the learner struggles, and before they get frustrated.
- **IMPORTANT:** Before using "Request Remote Control" with a learner, refer to the notes in slide #12 above "Set Up and Preparation- Before Remote Tutoring".

PRACTICE

Instructions for the Tutor:

Demonstrate first, then let the learner practice.

Say to the Learner:

Now it's time to practice.

We're going to practice how to send an email with an attachment, like in the video. We'll do it at least three times.

[After each of the following steps, wait for the learner to complete the step.

Guide the learner as needed.]

IMPORTANT:

If the learner struggles to type, go back to the **Digital Literacy Curriculum Resource** and do **Module 2-Keyboarding first.**

[Send an email with an attachment]

- 1. You are going to send me a short email with an attachment now.
- 2. Here is a paper with three short email messages. (See "Preparation" above).
- 3. We'll use the first message now. What does it say? (The Learner reads the message).
- You are going to send an email with a Note from Doctor attached. The Note from Doctor is in a folder called "Leave". This folder is on your Desktop.
- 5. You can copy this message into the email in a minute. (Email message #1 above: Note from Doctor)
- 6. First, go to your email inbox. (Open your email app and sign in if it's not already open)
- 7. This is your email inbox. When you want to write an email, what do you do first? **Answer:** Yes, click on "Compose".
- 8. Now, type the subject of the email. For this message it is "Note from Doctor"
- 9. Then type the message. Copy from the paper I gave you.
- 10. Finished typing ? Ok, what else do you need to do ? **Answer:** Yes, type who you are sending the message to. Put that in the "To" address box.
- 11. You can send this email to me. Here is my email address: (Give the learner the small paper with your email address).
 - Type that in the "To" address box.
- 12. Great. Now you need to attach the **Note from Doctor** to the email. It's on the Desktop in the "Leave" folder.
- 13. What do you do next? **Answer:** Click on the paperclip icon..... Go ahead and do that.
- 14. Try to find that file now. Remember it's in the "Leave" folder that is on the Desktop.
- 15. First find Desktop and click on it.
- 16. Then find the "Leave" folder.
- 17. Do you click or double click on it to open it? Answer: Double click
- 18. Great. Now find the file "Note from Doctor".
- 19. When you find it, how do you attach it to the email? **Answer:** double click on the file.
- 20. Did it attach to the email? Check.
- 21. Great. It's there! What's the last step ? Answer: Click "Send" to send the

email.

22. Let's check the email was sent. How do we do that ? **Answer**: Click on the "Sent" folder.

Is the email with the Note from Doctor attached there? Yes it is. That means it was sent.

Instructions for the Tutor:

Repeat the steps above but substitute the information for Message #2 and then message #3.

Say to the Learner:

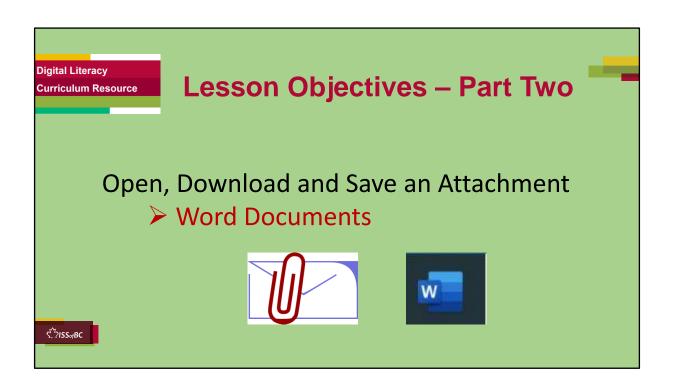
Let's practice a few more times.

- 1. Go back to the Inbox. (Click on Inbox)
- 2. Now, let's use this message: (Message #2: Benefits Form) etc.

Good practice sending an attachment!

CHECK THE LEARNER'S SKILLS:

Have the learner show you they can do the skills at least three times without support before they do the next part of the lesson.



Instructions for the Tutor

These are the skills the learner will master at the end of Part Two:

Open, Download and Save an Attachment

-Word Documents

Total Video length: Part Two: 8:45 mins

A. Open, Download and Save an Attachment: 0:00-1:32 mins

[1:32 mins]

B. Word Documents: 1:33-8:45 mins

[7:12 mins]

Say to the learner:

Someone may send you an email with a Word document attached. Has that happened to you?

Maybe you want to save it.

We're going to review how to **Open, Download and Save an Attachment.**We'll look first at how to do this with **Word documents**.



Total Video length: Part Two: 8:45 mins

A. Open, Download and Save an Attachment: 0:00-1:32 mins

[1:32 mins]

B. Word Documents: 1:33-8:45 mins

[7:12 mins]

Say to the Learner:

Let's review how to Open, Download and Save an Attachment. We'll look now at attachments that are all Word Documents. We'll watch a video to learn.

We can watch the video several times. So, don't worry if you don't catch everything the first time.

Instructions for the Tutor:

- Click on the PLAY icon in the slide to open the video lesson.
- Use this link to the YouTube video if the link in the slide doesn't work:
- https://youtu.be/Yy-Wk_WRIFw

- Play the video segment several times to the end.
- Then ask comprehension check questions to check understanding. [See next slide for comprehension check questions.]
- Then have learner do Practice-Part Two.
- For remote tutoring, when you share screen to play the video, make sure you have shared the audio.
- Play the lesson a bit and check the learner can hear it ok before playing the whole video.



Instructions for the Tutor: Check understanding

After watching the video lesson, replay the video, pause it and ask questions to check understanding (review and elicit) before moving on to the Practice.

Ask these comprehension check questions or others to check understanding:

[Open, Download and Save an Attachment]

Say to the Learner:

- What are some examples of attachments you might get in an email?
 Answer: a form to fill out for income tax or a form to fill out to get benefits or
 - documents to help with your job search, etc.
- How do you know you got an attachment? Answer: you can see it in the email (point to a few examples)
- Sometimes you can't see the attachment. What do you need to do to see it? **Answer:** scroll down

- You need to open, download and save the attachment. What do you do first? Answer: Click on the icon of the attachment.
- Then what do you do Answer: Find the download icon in the top right corner.
- What does the download icon look like? **Answer:** an arrow pointing down.
- After you click the download icon, what do you see ? **Answer**: You'll see the file name in the bottom left corner of your screen.
- Are Word docs, PDFs and Picture files, the same or different ? Answer:
 Different

[Word Documents]

Open and Download the attachment

- In the video, what is the Word document called ? Answer: Example Cover Letter
- First, how do you open the attachment? Answer: Click on the file name.
- After the attachment opens in the email, what do you click on ? Answer: the download icon
- Where is the download icon? Answer: in the top right corner
- What is in the bottom left corner? **Answer:** the file
- Do you click on the file name or on the chevron ? Answer: on the file name
- Do you click on "Enable Editing" ? Answer: yes
- What do you do next? Answer: Find and click on "File" in the top left corner of the screen
- What happens after you click on "File"? Answer: the file menu opens

[Save the Attachment]

- Do you click "Save" or "Save As" ? Answer: Save as
- What folder does the woman in the video save the file in ? Answer: the Desktop
- Why is it good to save it in another folder not in Downloads folder?
 Answer: Then it's easy to find later when you need it.
- What do you click on to save the file in another folder, not in Downloads?
 Answer: More Options.
- If you are using a public computer, what should you save the file on ? **Answer:** a USB Drive or portable storage device.
- What happens when you click on the location you want? Answer: It is highlighted.
- If you can't see a location you want in the list, what might you have to do
 ? Answer: Scroll up or down to see it.
- What can help you be more organized? Answer: to save the file in a folder.
- Why is it helpful to save files in folders? **Answer:** you can find it later more easily.

 What folder does she choose to save the file in ? Answer: Job Search-Example Documents

[Name the file]

- You see a name in the file name box. You want to keep that name. What
 do you click? Answer: Save.
- You see a name in the file name box. You want to change that name.
 What do you do ? Answer: Click in the file name box, then press delete on your keyboard, then type the name you want to call the file.
- In the video, what name does she give to the file? Answer: Example Cover Letter-Grocery Clerk
- After you type the name of the file, what do you do? Answer: Click Save.

Check the attachment was saved

Do you remember how to check if the attachment was saved ok? What do you remember from the video?

- 1. First you close the file. How do you do that ? **Answer:** Click on the red X in the top right corner to close the file.
- 2. What do you do next? **Answer:** Go back to the email. Find the back icon in the top left corner. Click on it to go back to your email.
- 3. In your email, minimize the browser window and any other windows open. How do you minimize a window ? **Answer:** Click on the minimize icon. It looks like a minus sign.
- 4. After that, you see your desktop. Find the folder you saved the document / file in.
- 5. Do you click or double click to open the folder? **Answer:** Double click.
- 6. Check that the file is inside the folder.
- 7. Open the file to check it is ok. How do you do that ? **Answer:** Double click on the file to open it.
- 8. When you see the file is inside ok, how do you close the file? **Answer:** Click on X in the top right corner.
- 9. How do you close the folder? **Answer:** Click on the X (in the top right corner)

Instructions for Tutor:

Ask the learner: Do you want to watch the video again?

IMPORTANT

If the learner is struggling, stop the session.

Say to the learner:

Let's do more work on X..... before we do this.

For example, learner may not be able to find and click on email icons easily. If so, go to the Digital Literacy Curriculum Resource (DLCR) and use the relevant module before using this video review lesson. Teach the skills and have the learner practice.

Tip: Do the Needs Assessment to determine needs; use the Needs Assessment tools in the DLCR for this.

Practice-Part Two



Open, Download and Save an Attachment Word Documents









PRACTICE- Part Two: Lesson Focus:

Instructions for the Tutor:

PREPARATION

1. Send the learner three short emails with a **Word Document** as an attachment with each one.

For example:

HI LEARNER'S NAME

Here is a document that may be helpful.

I have attached it.

We can talk about it at your appointment this Thursday.

-TUTOR'S NAME

Examples of Word Documents to attach:

- Example Resume-Grocery Clerk
- Example Cover Letter-Grocery Clerk
- Example email-Job application etc.

2. Make sure the learner has folders on their desktop to save the attachments in.

For example: "Job Search Example Documents" or "Job Postings-Grocery Stores-2022", "Job postings-May 2022 etc.

Tips:

- Choose Word documents relevant to the learner to build motivation.
- Have the three emails written and ready to send but keep them in your "Drafts" folder so you can send them just before or even during the lesson.

Preparation for Remote Tutoring only:

- Refer to Slides #12 and 13.
- Have support person make sure the browser icon (or a Gmail app shortcut if they use that) is easy for the learner to find on the desktop.
- Have support person do #2 above.
- If no preparations were made on the learner's computer before the session by a support person, use the Request Remote Control function in Zoom on the learner's desktop if the learner struggles, and before they get frustrated.

Instructions for the Tutor:

Demonstrate first, then let the learner practice.

Say to the Learner:

Now it's time to practice.

We're going to practice how to open, download and save an attachment, like in the video.

The attachments will all be Word Documents.

[After each of the following steps, wait for the learner to complete the step. Guide the learner as needed.]

IMPORTANT:

If the learner struggles, go back to the **Digital Literacy Curriculum Resource** and do the relevant Modules first.

[Open, download and save an attachment]

- 1. I sent you an email with an attachment. Go to your inbox now and find that email.
- 2. Did you find it? Do you see the attachment? Show me. Great!
- 3. So, what do you do first? Do you remember from the video lesson? **Answer:** Click on the icon or the file name of the attachment.

- 4. The attachment opened. What is it called ? **Answer:** (The name of the file you attached and sent to the learner.)
- 5. Now what do you do ? **Answer:** Find the Download icon in the top right corner and click on it.
- 6. Where do you see the file now? **Answer:** In the bottom left corner.
- 7. Do you click on the chevron now or the file name? **Answer**: the file name
- 8. Did the attachment open ? **Answer:** Yes
- 9. Find "Enable Editing". It's in the yellow bar at the top. Click on it. Then you can save the Word document.
- 10. Find "File" in the top left corner.
- 11. Click on it.
- 12. Look in the file menu. Do we want to use "Save" or "Save As"? **Answer:** "Save As".
- 13. Click on "Save As".
- 14. It automatically tries to save the file in "Downloads". Do we want to save it there ? **Answer:** No.
- 15. What do we click on to save it in another place? **Answer:** Click on "More Options".
- 16. Let's choose a place to save the file. Let's choose "Desktop" like in the video. Click on it now.
- 17. Is it highlighted? **Answer:** Yes. That means you chose it.
- 18. We want to be organized. In the future, we want to find this file easily. So, where is a good place to save it?

Answer: in a folder (with a good name)

- 19. Find the folder "Job Search Example Documents" (Or whatever folder name is relevant)
- 20. Do we click or double click to open the folder? Answer: Double click
- 21. Show me the file name box. Good.
- 22. There is a name there already. But let's put a different name.
- 23. Do you remember what to do first? **Answer:** Click in the file name box.
- 24. Is the name highlighted in blue ? Answer: Yes
- 25. What do you do now? Answer: press delete on the keyboard
- 26. Now the box is empty. Type the name you want to give this file. Let's call it "XXX".

(For example: Example Resume-Grocery Clerk")

- 27. What do you do next? Answer: Click Save
- 28. Great! You opened, downloaded and saved the attachment.

[Check the attachment was saved ok]

It's important to check that the attachment was saved ok. Let's do that now. Like in the video.

[Watch this part of the video again if needed. Video: 05:26 mins-end]

- 1. What do we do first? **Answer:** Close the file. Click on the red X in the top right corner (to close the file.)
- 2. Then you will see the file you just saved still open as the attachment in your email.
- 3. We want to go back to the email. Do you remember how to do that? **Answer:** Find the back icon in the top left corner. Click on it.
- 4. Now you are back in your email inbox.
- 5. Let's not close your email app. We may want to look at more email later. Instead, minimize your email app.
- 6. How do you do that ? **Answer:** Click on the minimize icon. It looks like a minus sign.
- 7. Are there any other windows open? Minimize those too.
- 8. What do you see now? Answer: Your desktop.
- Now, let's find the folder you saved the documents / file in. It is on the Desktop. What was the name of that folder? Answer: "Job Search Example Documents" (Or whatever folder name you saved it in.)
- 10. Did you find the folder? Show me.
- 11. How do you open the folder? **Answer:** Double click to open it.
- 12. Check that the file is inside the folder. Is it there? **Answer:** Yes
- 13. Open the file to check it is ok. Do you click or double click on the file to open it? **Answer:** Double Click
- 14. Wonderful! You saved it correctly and you also know where to find it.
- 15. Close the file. Click on X in the top right corner.
- 16. Close the folder too. How do you do that ? **Answer**: Click on the X (in the top right corner)
- 17. Awesome! Good practice opening, downloading and saving an attachment!

Instructions for the Tutor:

Repeat the steps above at least two more times. Send the learner another email with an attachment. (See "PREPARATION" above.)

Say to the Learner:

Let's practice a few more times.

CHECK THE LEARNER'S SKILLS:

Have the learner show you they can do the skills at least three times without support before they do the next part of the lesson.



Slide hidden from the learner.

Instructions to the Tutor

These are the skills learners will master at the end of the lesson.

Total Video length: Part Three

Open, Download and Save an Attachment: **PDF Documents**: 0:00-6:15 mins **[6:15 mins]**

Say to the learner:

Someone may send you an email with a document attached. Has that happened to you ?

Maybe you want to save it.

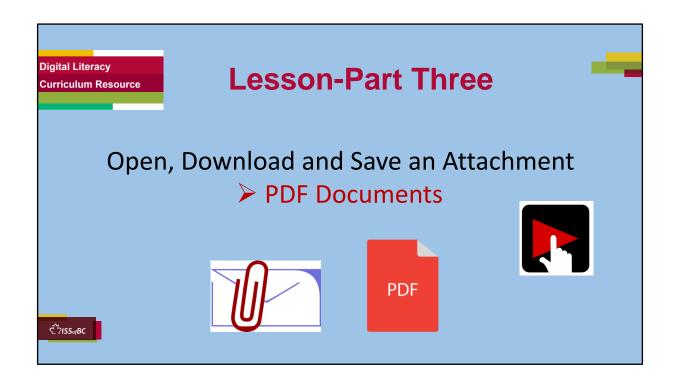
Let's review and practice how to **Open, Download and Save an Attachment.** This time we'll look at **PDF Documents**.

PDF documents are documents that you can not edit/ change.

We'll watch a video to review this.

We can watch the video several times. So, don't worry if you don't catch

everything the first time.



Video length:

Part Three

Open, Download and Save an Attachment: **PDF Documents**: 0:00-6:15 mins **[6:15 mins]**

Say to the Learner:

So, let's watch how to open, download and save an attachment that is a **PDF Document.**

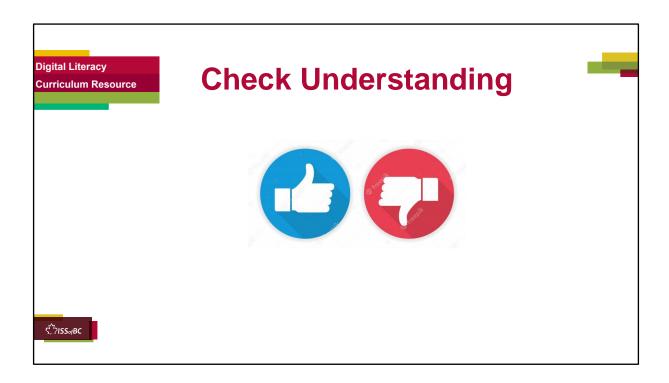
Instructions for the Tutor:

- Click on the PLAY icon in the slide to open the video lesson.
- Use this link to the YouTube video if the link in the slide doesn't work:

https://youtu.be/BUJvZPaUbro

- Play the video segment several times to the end.
- Then ask comprehension check questions to check understanding. [See next slide for comprehension check questions.]

- Then have learner do Practice-Part Three.
- For remote tutoring, when you share screen to play the video, make sure you have shared the audio.
- Play the lesson a bit and check the learner can hear it ok before playing the whole video.



Instructions for the Tutor: Check understanding

After watching the video lesson, replay the video, pause it and ask questions to check understanding (review and elicit) before moving on to the Practice.

Ask these comprehension check questions or others to check understanding:

Say to the Learner: [Open and Download the PDF]

- In the video, what is the attachment called ? Answer: Employee Handbook
- How do you open the attachment ? **Answer:** Click on the file name.
- Good. You need to download and save it. What do you do next? Answer: Find the "Download" icon in the top right corner. Click on it
- Where do you see the file now? **Answer:** In the bottom left corner.
- What do you click on now ? The name or the chevron ? **Answer:** The chevron.
- The chevron opens a menu.

- What do you click on now in the menu? **Answer:** "Show in Folder"
- Do you click or double click to open the file? **Answer:** Double click

[Save the Attachment, the PDF]

- The PDF file is open. Now you need to save it. What do you do first?
 Answer: Click "File"
- Do you click on "Save" or "Save As"? Answer: "Save As".
- Remember how to save it in another folder, not Downloads? **Answer:** Click on "Choose a Different Folder".
- Choose the place you want to save the attachment. In the video, where does she save it? **Answer:** On the Desktop.
- If you are using a public computer (like in the library or at school), where do you save it? **Answer**: On a USB drive (portable storage device).
- If you don't see "Desktop" what do you need to do? **Answer:** scroll up or down to find it.
- What happens when you click on the location ? Answer: It'll be highlighted.
- Should we save it in a folder on the Desktop? Why? **Answer:** To be organized. So, we can find the file easily later.
- What folder does she choose in the video ? **Answer:** "Work-Important Documents"
- To open the folder, do you click or double click? Answer: Double click

[Name the file]

- You see a name in the file name box. You want to keep that name. What do you click? **Answer:** Save.
- You see a name in the file name box. You want to change that name.
 What do you do? Answer: Click in the file name box, then press delete on your keyboard, then type the name you want to call the file.
- In the video, what name does she give to the file? **Answer:** Employee Handbook 2021.
- After you type the name of the file, what do you do? Answer: Click Save.

Check the attachment was saved

Do you remember how to check if the attachment was saved ok? What do you remember from the video?

- 1. First you close the file. How do you do that ? **Answer:** Click on the red X in the top right corner to close the file.
- 2. Close the downloads folder too. How do you do that ? **Answer:** Click X in the top right corner.
- 3. What do you do next? **Answer:** Go back to the email. Find the back icon in the top left corner. Click on it to go back to your email.
- 4. (Point to each back icon and ask) Is it this back icon or this one?

Answer: this one

- 5. In your email, minimize the browser window and any other windows open. How do you minimize a window? **Answer:** Click on the minimize icon. It looks like a minus sign.
- 6. After that, you see your desktop. Find the folder you saved the document / file in.
- 7. Do you click or double click to open the folder? **Answer:** Double click.
- 8. Check that the file is inside the folder.
- 9. Open the file to check it is ok. How do you do that ? **Answer:** Double click on the file to open it.
- 10. When you see the file is inside ok, how do you close the file? **Answer:** Click on X in the top right corner.
- 11. How do you close the folder? **Answer:** Click on the X (in the top right corner)

Instructions for the Tutor:

Then ask the learner: Do you want to watch the video again?

IMPORTANT

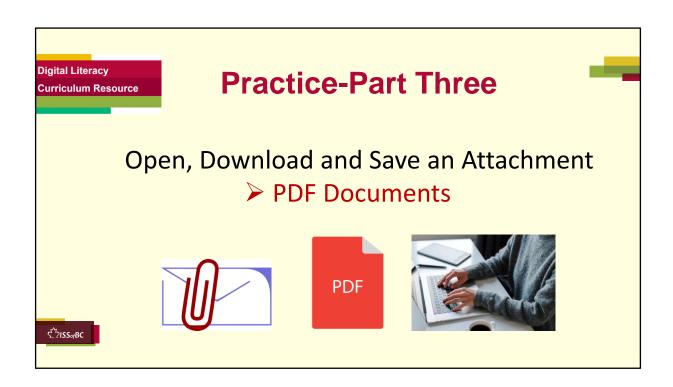
If the learner is struggling, stop the session.

Say to the learner:

Let's do more work on X..... before we do this.

For example, learner may not be able to find and click on email icons easily. If so, go to the Digital Literacy Curriculum Resource (DLCR) and use the relevant module before using this video review lesson. Teach the skills and have the learner practice.

Tip: Do the Needs Assessment to determine needs; use the Needs Assessment tools in the DLCR for this.



PRACTICE- Part Three Lesson Focus:

Open, Download and Save an Attachment: PDF Documents

Instructions for the Tutor:

PREPARATION

1. Send the learner three short emails with a **PDF Document** as an attachment with each one.

For example:

HI LEARNER NAME

Here is an important document.

It is attached.

Please open, download and save it on your computer.

Let's talk about it when I see you next.

-YOUR NAME

Examples of PDF Documents to attach:

- Employee Handbook-BlackSpot Restaurant-2022
- Instruction Manual: How to use the Commercial dishwasher

- HR policies-Save Nothing Foods-2021
- Job Posting-Dishwasher-BlackSpot Restaurant-2022 etc.
- 2. Make sure the learner has folders on their desktop to save the attachments in.

For example: "BlackSpot Restaurant-Job Documents-2022" or "Save Nothing Foods-HR" or Job Postings-Restaurants-2022" etc.

Tips:

- Choose PDF documents relevant to the learner to build motivation.
- Have the three emails written and ready to send but keep them in your "Drafts" folder so you can send them just before or even during the lesson.

Preparation for Remote Tutoring only:

- Refer to Slides #12 and 13.
- Have support person make sure the browser icon (or a Gmail app shortcut
 if they use that) is easy for the learner to find on the desktop.
- Have support person do #2 above.
- If no preparations were made on the learner's computer before the session by a support person, use the Request Remote Control function in Zoom on the learner's desktop if the learner struggles, and before they get frustrated.

PRACTICE

Instructions for the Tutor:

Demonstrate first, then let the learner practice.

Say to the Learner:

Now it's time to practice.

We're going to practice how to open, download and save an attachment, like in the video.

The attachments will all be PDF Documents.

[After each of the following steps, wait for the learner to complete the step. Guide the learner as needed.]

IMPORTANT:

If the learner struggles, go back to the **Digital Literacy Curriculum Resource** and do the relevant Modules first.

[Open, Download and Save an attachment]

[Open and download an attachment]

- 1. I sent you an email with an attachment. Go to your inbox now and find that email.
- 2. Did you find it? Do you see the attachment? Show me. Great!
- 3. So, what do you do first? Do you remember from the video lesson? **Answer:** Click on the attachment, on the file name.
- 4. The attachment opened. What is it called ? **Answer:** (The name of the file you attached and sent to the learner.)
- 5. Now what do you do ? **Answer:** Find the Download icon in the top right corner and click on it.
- 6. Where do you see the file now? **Answer:** In the bottom left corner.
- 7. Do you click on the chevron now or the file name? **Answer**: the Chevron.
- 8. What do you see? Answer: a menu.
- 9. What do you choose, "Open" or "Show in Folder"? **Answer**: "Show in Folder".
- 10. How do you open the file ? **Answer:** Double click on it.

[Save an attachment]

- 1. The file is open. You need to save it. What do you do first ? **Answer**: Find "File" in the top left corner.
- 2. Click on it.
- 3. Look in the file menu. Do we want to use "Save" or "Save As"? **Answer:** "Save As".
- 4. Click on "Save As".
- 5. It automatically tries to save the file in "Downloads". Do we want to save it there ? **Answer:** No.
- 6. What do we click on to save it in another place? **Answer:** Click on "Choose a Different Folder".
- 7. Let's choose a place to save the file. Let's choose "Desktop" like in the video. Click on it now.
- 8. Is it highlighted? **Answer:** Yes. That means you chose it.
- We want to be organized. In the future, we want to find this file easily. So, where is a good place to save it? Answer: in a folder (with a good name)
- 10. Find the folder "Work-Important Documents" (Or whatever folder name is relevant to the attachment you sent the learner.)
- 11. Do we click or double click to open the folder? Answer: Double click
- 12. Show me the file name box. Good.
- 13. There is a name there already. But let's put a different name.
- 14. Do you remember what to do first? Answer: Click in the file name box.
- 15. Is the name highlighted in blue ? **Answer:** Yes
- 16. What do you do now ? **Answer:** Press delete on the keyboard

17. Now the box is empty. Type the name you want to give this file. Let's call it "XXX".

(For example: Employee Handbook-BlackSpot Restaurant-2022")

- 18. What do you do next? Answer: Click Save
- 19. Great! You opened, downloaded and saved the PDF attachment.

[Check the PDF attachment was saved ok] Say to the Learner:

It's important to check that the attachment was saved ok. Let's do that now. Like in the video.

[Watch this part of the video again if needed. Video: 03:57 mins-end]

Say to the Learner:

- 1. What do we do first? **Answer:** Close the file. Click on the red X in the top right corner (to close the file.)
- 2. Then you will see the Downloads folder open. Close it. How do you do that ? ? **Answer:** Click X in the top right corner.
- 3. The file you just saved is still open as the attachment in your email.
- 4. We want to go back to the email. Do you remember how to do that? **Answer:** Find the back icon in the top left corner. Click on it.
- 5. Now you are back in your email inbox.
- 6. Let's not close your email app. We may want to look at more email later. Instead, minimize your email app. How do you do that? **Answer:** Click on the minimize icon. It looks like a minus sign.
- 7. Are there any other windows open ? Minimize those too.
- 8. What do you see now ? **Answer:** Your Desktop.
- 9. Now, let's find the folder you saved the documents / file in. It is on the Desktop. What was the name of that folder? **Answer:** "Work-Important Documents" (Or whatever folder name you saved it in.)
- 10. Did you find the folder? Show me.
- 11. How do you open the folder? **Answer:** Double click to open it.
- 12. Check that the file is inside the folder. Is it there ? **Answer:** Yes
- 13. Open the file to check it is ok. Do you click or double click on the file to open it? **Answer:** Double Click
- 14. Wonderful! You saved it correctly and you also know where to find it.
- 15. Close the file. How do you do that ? **Answer:** Click on X in the top right corner.
- 16. Close the folder too. How do you do that ? **Answer**: Click on the X (in the top right corner)
- 17. Awesome! Good practice opening, downloading and saving an attachment!

Instructions for the Tutor:

Repeat the steps above at least two more times. Send the learner two other emails with attachments. (See "PREPARATION" above.)

Say to the Learner:

Let's practice a few more times! Then you will remember better how to do this.

CHECK THE LEARNER'S SKILLS:

Have the learner show you they can do the skills at least three times without support before they do the next part of the lesson.



Instructions for the Tutor

These are the skills learners will master at the end of the lesson.

Total Video length:

Part Four

Open, Download and Save an Attachment: **Pictures**: 0:00-3:11 mins [3:11 mins]

Say to the learner:

Someone may send you an email with a picture attached. Has that happened to you ?

Maybe you want to save it.

Let's review and practice how to **Open, Download and Save and Attachment.**

This time we'll look attachments that are **Pictures**.

We'll watch a video to review this.

We can watch the video several times. So, don't worry if you don't catch everything the first time.



Video length: Part Three

Open, Download and Save an Attachment: **Pictures**: 0:00-3:11 mins [3:11 mins]

Say to the Learner:

So, let's watch how to open, download and save an attachment that is a **Picture.**

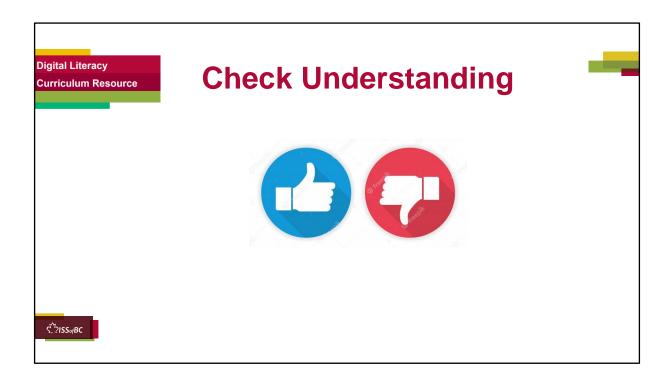
Instructions for the Tutor:

- Click on the PLAY icon in the slide to open the video lesson.
- Use this link to the YouTube video if the link in the slide doesn't work:

https://youtu.be/1mx7AEOPB60

- Play the video segment several times to the end.
- Then ask comprehension check questions to check understanding. [See next slide for comprehension check questions.]
- Then have the learner do Practice-Part Four.

- For remote tutoring, when you share screen to play the video, make sure you have shared the audio.
- Play the lesson a bit and check the learner can hear it ok before playing the whole video.



Instructions for the Tutor: Check understanding

After watching the video lesson, replay the video, pause it and ask questions to check understanding (review and elicit) before moving on to the Practice.

Ask these comprehension check questions or others to check understanding:

Say to the Learner:

[Open and Download the Picture file]

- In the video, the email she opened at the beginning has two attachments. What are they? Word docs? PDFs? **Answer:** Pictures
- You open your email but then you don't see the attachment. What do you need to do? Answer: Scroll up or down to see it.
- How do you open the attachment? **Answer:** Click on the file name.
- The picture opens but you need to download and save it. What do you do next? **Answer:** Find the "Download" icon in the top right corner.
- If you don't see the "Download" icon, what should you do? **Answer:** Move your cursor a bit. Then the icons will appear.

- You click on the "Download" icon. Where do you see the file now?
 Answer: In the bottom left corner.
- What do you click on next? **Answer:** The file name.

[Save the Attachment, the Picture]

- When you click on the file name, the picture opens. What do you do next?
 Answer: look for the "More Options" icon in the top right corner.
- What does the "More Options" icon look like? Answer: Three dots
- When you click on More Options" (the three dots) icon, what happens?
 Answer: A menu opens.
- Now, what do you click on in the menu? Answer: "Save As"
- After you click on "Save As" another menu opens on the left side. (the "Save As" box).
- Choose the place you want to save the attachment. In the video, where does she save it ? **Answer:** in "Pictures".
- If you are using a public computer (like in the library or at school), where do you save it? **Answer**: On a USB drive (portable storage device).
- What happens when you click on the location? **Answer:** It'll be highlighted.

[Name the file]

- Look in the file name box. What do you see there? **Answer:** Some letters and numbers. (In the video you see: IMG _0617 (1) (1)
- You want to change that and put a name. Then you can find the picture more easily in the future. So, what do you do? Answer: Click in the file name box, then type the name you want to call the file.
- In the video, what name does she give to the picture file? **Answer:** "Beach Picnic Aug 18 2021".
- After you type the name of the file, what do you do? **Answer:** Click Save.

Instructions for the Tutor:

Then ask the learner: Do you want to watch the video again?

IMPORTANT

If the learner is struggling, stop the session.

Say to the learner:

Let's do more work on X..... before we do this.

For example, learner may not be able to find and click on email icons easily. If so, go to the Digital Literacy Curriculum Resource (DLCR) and use the relevant module before using this video review lesson.

Teach the skills and have the learner practice.

Tip: Do the Needs Assessment to determine needs; use the Needs Assessment tools in the DLCR for this.



PRACTICE- Part Four

Lesson Focus:

Open, Download and Save an Attachment: Pictures

Instructions for the Tutor:

PREPARATION

1. Send the learner three short emails with a picture as an attachment with each one.

For example:

HI LEARNER NAME

Here is a picture from our fun picnic last weekend.

It is attached.

I thought you might like to have a copy.

-YOUR NAME

Examples of pictures to use:

- Photos of you or other staff at your organization.
- A photo of the learner alone or with you.
 etc.

Tip:

• Have the three emails written and ready to send but keep them in your "Drafts" folder so you can send them just before or even during the lesson.

Preparation for Remote Tutoring only:

- Refer to Slides #12 and 13.
- Have support person make sure the browser icon (or a Gmail app shortcut
 if they use that) is easy for the learner to find on the desktop.
- If no preparations were made on the learner's computer before the session by a support person, use the Request Remote Control function in Zoom on the learner's desktop if the learner struggles, and before they get frustrated.

PRACTICE

Instructions for the Tutor:

Demonstrate first, then let the learner practice.

Say to the Learner:

Now it's time to practice.

We're going to practice how to open, download and save an attachment, like in the video.

The attachments will all be pictures.

[After each of the following steps, wait for the learner to complete the step. Guide the learner as needed.]

IMPORTANT:

If the learner struggles, go back to the **Digital Literacy Curriculum Resource** and do the relevant Modules first.

[Open, and download the attachment]

- 1. I sent you an email with an attachment. Go to your inbox now and find that email.
- 2. Did you find it ? Do you see the attachment ? Show me. Great!
- 3. Open the email. (Click on it)
- 4. What kind of attachment is it ? A Word doc ? A PDF file ? A picture ? **Answer:** A picture
- 5. If you don't see the attachment when you are in the email. what do you do? **Answer:** Scroll down to find it.
- 6. So, what do you do first? Do you remember from the video lesson?

Answer: Click on the attachment, on the file name.

- 7. Great! Do that now.
- 8. The attachment, the picture opens. Now what do you do ? **Answer:**Download it. Find the Download icon in the top right corner and click on it.
- 9. If you don't see the "Download" icon, what should you do? **Answer:** Move your cursor a bit. Then the icons will appear.
- 10. Click on the "Download" icon now.
- 11. Where do you see the file now? **Answer:** In the bottom left corner.
- 12. What do you click on now to open the picture? **Answer:** The file name.
- 13. Do that now.

[Save the Attachment, the Picture]

- When you click on the file name, the picture opens. You want to save it.
 What do you do next? Answer: look for the "More Options" icon in the top
 right corner.
- 2. What does the "More Options" icon look like ? Answer: Three dots
- 3. Click on More Options" (the three dots) icon now.
- 4. Great. Now, what do you see? Answer: A menu opens.
- 5. Now, what do you click on in the menu? Answer: "Save As"
- 6. Do that now.
- 7. After you click on "Save As" another menu opens on the left side. (the "Save As" box).
- 8. What do you do now ? **Answer:** Choose the place you want to save the attachment.
- 9. Let's save it in "Pictures" like she does in the video. So, click on "Pictures".
- 10. Is "Pictures" highlighted ? **Answer:** Yes. What does that mean ? **Answer**: It means I chose that location to save the file, the picture.

[Name the file]

- 1. Look in the file name box. There are some letters and numbers. (In the video you see: IMG _0617 (1) (1) You want to change that and put a name. That way you can find the picture more easily in the future. So, what do you do ? **Answer:** Click in the file name box, then type the name you want to call the file.
- 2. So, type a name now for this picture file. How about "BLABLABLA-DATE" (a name relevant to the picture).
- 3. Great. After you type the name of the file, what is the last thing to do? **Answer:** Click "Save".

Instructions for the Tutor:

Repeat the steps above at least two more times. Send the learner two other emails with attachments. (See "PREPARATION" above.)

Say to the Learner:

Let's practice a few more times! Then you will remember better how to do this.

Optional:

[Check the picture file attachment was saved ok]

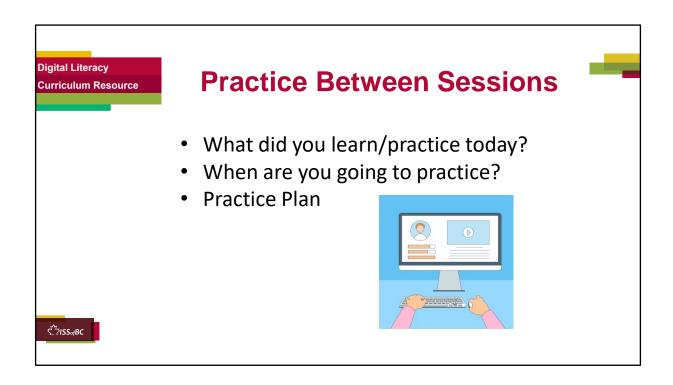
Note-The following is transferring skills already learned in Parts Two and Three of this Gmail lesson. It is not in the video lesson for Part Four.

Say to the Learner:

It's a good idea to check that the attachment was saved ok. Let's do that now. Do you remember how to do that? We learned that before

CHECK THE LEARNER'S SKILLS:

Have the learner show you they can do the skills at least three times without support before they do another lesson.



INSTRUCTIONS FOR THE TUTOR:

In-person tutoring and Remote Tutoring:

- Make sure the learner knows how to access the video lesson(s) you just used so they can practice between tutoring sessions.
- If relevant, make sure the support person at home knows how to access the video(s) too.

Option One

 Email the video link to the learner, and if relevant the at-home support person. They can use the link in the email to access the video lesson(s).

Option Two

• 1. Put a link to the specific video lesson(s) you did on the learner's desktop so they can access the video easily.

How:

- a. Open the website address for the lesson in the browser.
- b. In the address bar, click to highlight the lesson address.
- c. Drag the address (link) onto the desktop. It will make an icon on

- the desktop.
- d. Find the icon on the desktop and check that the link works.
- e. Show the learner where it is. Tell them to just click to access it for practice.

Remote Tutoring Only:

You can do Strategy Two by using **Request Remote Control** in Zoom during the tutoring session.

Refer to the following for the steps on how to do that:

- Tutor Checklist-During Remote Tutoring Sessions
- Learner Instructions: Let Tutor have Remote Control of your Computer During a Zoom Session
- IMPORTANT: Keep in mind the following:
 - Before using Remote Control, be sure to get permission from your organization first.
 - It is crucial that the learner understands what it means, and gives you informed consent.
 - It is somewhat invasive and must be done respectfully and honouring the confidentiality of the learner.
 - Don't use the Request Remote Control feature first! It should be a last resort.
 - First, try your best to teach the learner and the support person how to do things using Share screen and demonstrating.
 - Use it if other ways do not work and the learner really needs to learn digital skills.
 - You may want to record the Zoom tutoring session in case of any possible accusations afterwards.

SAY TO THE LEARNER:

- You did well today.
- So, what did you learn and practice today? →
 Today, we learned and practiced how to: [only mention the parts you covered]

Part One: Send email with an attachment

Part Two: Open, Download and Save an Attachment- Word Documents **Part Three**: Open, Download and Save an Attachment-PDF Documents

Part Four: Open, Download and Save an Attachment-Pictures

- It's really important to review and practice as much as you can! Please do that before our next tutoring session.
- Watch the video again, as many times as you need.
- I've emailed you the link. Let's make sure you can open it. (OR)
- We've put the link on your desktop. Here it is. Just click on it to watch the video.

Let's make sure it works ok.

[Practice Plan]

Say to the learner:

- Practice at least three more times before our next session.
- Here is what to practice:

For example:

I will send you a few emails with attachments. So, you can practice Open, download and Save an attachment.

Or

Send me two emails with attachments (Word docs or PDF or Pictures, depending on what you covered in the session.) etc.

- We will review this also at our next session.
- I will email you this Practice Plan. Please reply to the email so I know you got it and have what you need to do the practice.

[Get learner to confirm they will practice and tell you when. Get specific.] Say to the learner:

When are you going to do the practice? How many times? etc.

Instructions for the Tutor:

Email the Practice to the learner, and if relevant to the Support Person.



Instructions for the Tutor:

- Confirm the next tutoring session.
- Clarify any support in-between sessions if you are offering that.
 If offering support outside the session time, put boundaries, be clear about when and how you are giving support.

Say to the Learner.

e.g. Great work today! etc. Let's meet again on X date at X time. Does that work for you? Wonderful.

[If offering support before next session:]

If you need support before our next session, please

[For remote support:]
I will send you the Zoom link the day before the tutoring session.
etc.



Say to the learner:

Bye and see you on X date at X time. Keep practicing!